



15/FAL LAR and Selected Topics courses

LAR-202 the Liberal Arts Integrative Seminar is required for all students who started Doane in the Fall of 2014 (students who will be sophomores).

LAR-202-1 The American Civil War 1860-1877, a study in Democracy & Diversity King
TTH 9:30-10:45AM

The American Civil War is the central event in the American historical memory. While the American Revolution, and the Constitution created the United States of America, the Civil War 1860-1877 preserved and defined our democratic republic and began the process of truly uniting a divided people born of the declaration that all men are created with an equal right to life, liberty and pursuit of happiness. This course will analyze and discuss that event.

LAR-202-2 Human Rights Journey: From Awareness to Action Kalbach
TTH 1:00-2:15PM

This course will examine human rights issues through multiple lenses including Theatre of the Oppressed and other artistic and literary tools. Students will spend the semester investigating key social issues along with the “habits of heart and mind” that lead to the perpetuation of human rights abuses. While they will use Theatre of the Oppressed as the primary lens of engagement, students will also explore the role of activists in the visual and performing arts as well as literary figures that have used their professional craft in the cause of human rights work. Along with traditional research, literary analysis, summative writing and critical reflection, students will also use the visual and performing arts to demonstrate understanding of the course material. Particular emphasis will be placed on student understanding of the Universal Declaration of Human Rights, its intersection with ethical thought and behavior, as well as the effort human rights activists have made to give it life beyond its legal status.

LAR-202-3 Religion vs. Science Showdown Hart
TTH 1:00-2:15PM

Recent debates over climate change and evolution demonstrate the difficulties arising when science and religion cross paths. In a collaborative setting, students will apply and integrate knowledge and experiences to examine issues of religion and science from multiple perspectives.

The course will achieve the outcomes above primarily through two, month-long Reacting to the Past (RTTP) games. During the RTTP games, students will assume the roles of one or more historical characters, work together in factions, delve deeply into important historical texts, debate controversial issues (while in character), and engage in various kinds of writing. The first game focuses on the 17th century trial of Galileo in which players will debate the sun-centered universe; the second game centers on debate about Darwin's theory of natural selection in *The Origin of Species*.

LAR-202-4 Contemporary Political Issues Hill
MWF 10:00-10:50AM

Is America becoming a more unequal society? Do African-Americans deserve reparations for slavery and its legacy? Is it possible to be both pro-choice and pro-life? We'll explore these and other questions as we dive into some of our country's most difficult political issues. We'll get past the superficial shouting of the cable news channels and delve into the gray areas between the poles of the usual commentary. And we'll try to find common ground by examining the values that underlie the standard positions. By the end, you'll not only have a better understanding of the issues--you'll also have a better appreciation for why we disagree.

LAR-202-5 & 7 Democracy and Diversity Johnson-Farr
Section 5 TTH 2:30-3:45PM Section 7 TTH 11:30-12:45PM

A course that explores and examines how we create a vision of social justice and equity in our development of a diverse citizenry. Although focus is for pre- service teachers it affords others with hooks to their professional journey in understanding the complexity of the human experience.

LAR-202-6 **Vietnam War** **Orsag**
MWF 2:00-2:50PM

This course provides an overview of the history of Vietnam, of the Vietnam War, and of 1960s America. Students will be introduced to the various movements for cultural, political and social change in the United States during the 1950s and 1960s, will examine the history of Vietnam, and will approach the years of U.S. engagement and conflict in Southeast Asia from multiple and interdisciplinary perspectives. This course meets the LAR 202 general description through its analysis of American attempts in South Vietnam to build a nation that conform to its core values democracy, global interdependence, and freedom.

LAR-202 sections will also be available in 16/SPR. Those titles will include:

- **Compassion and Altruism: Pathways to Serve - Cooper**
- **Democracy and Diversity - Johnson-Farr**
- **New Nations - Vaccaro**

LAR-303 Liberal Arts Impact Seminar is required for all students who transferred into Doane in the Fall of 2014 (transfer students who will be junior or seniors).

LAR-303-1 **Human Rights Journey: From Action to Impact** **Herzog**
TTH 1: 0-2:15PM

Students will explore human rights issues from a variety of perspectives. The course will be student-driven and take into account the strengths and knowledge of each person in the class. In order to raise awareness concerning the topics discussed in class and make an impact on a larger community, the class will design and host a symposium related to the social issue of their choice..

LAR-303-2 **Human Trafficking** **Bossard**
TTH 2:30-3:45AM

Human trafficking refers to people buying and selling labor illegally; this includes slave labor. It can be very profitable for businesses to purchase workers who are trafficked because the labor cost is so cheap. One of the most profitable industries in the world is sex trafficking, which has very low labor costs due to slavery. In this class, we will address the 'Who? What? When? Where? and Why' of human trafficking. To answer these questions, we will read a book and several articles. We will also watch documentaries and talk with guest speakers who work in areas related to human trafficking. We will look at these issues from the perspectives of business and economics as well as the different 'lenses' of the students in the class, including psychology, sociology, religion, political science and philosophy. During the semester you will work with a team to research one particular aspect of human trafficking, write a research paper, make a presentation, and complete a 'create awareness' project.

Selected Topic:

PED-471-1 **Principles of Strength & Conditioning (3cr.)** **Seier**
T/TH/F 8-8:50AM cap 15

Designed to provide students with the theoretical and practical knowledge to the physiological, biomechanical and administrative aspects of designing and supervising strength and conditioning program for various populations. Students will be prepared to take the CSCS and/or CPT exams.
Prerequisite: PED-321 or with permission